

PRESENTATION

LITERACY EDUCATION

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Literacy education constitutes a broad and multifaceted field encompassing a range of approaches, methodologies, and contexts aimed at fostering reading, comprehension, and appreciation of literature from the early years of schooling through adulthood. Subject to extensive discussions, research, and governmental guidelines, literacy education addresses the urgent societal needs and underscores the significance of a literate populace and reading as an indispensable cultural resource for the sustained existence of a society. Based on this premise, formal and non-formal educational contexts have raised numerous reflections on the how, what, and where of implementing practices directed towards the promotion of literature, literary reading, and reader development. Reader development is intrinsically linked to literacy education, as the latter fosters not only the skill of reading but also the capacity to interpret, critique, and appreciate literature in its multiple forms. This dossier, by exploring diverse dimensions of literacy education, contributes significantly to the understanding and valorization of literature's role in the holistic development of the individual.

Organized by Prof. Ângela Balça (University of Évora, Portugal), Prof. Verónica Pontes (IFRN, Brazil), and Prof. Fernando Azevedo (University of Minho, Portugal), the dossier presented herein gathers contributions from various authors across numerous institutions and continents, offering a comprehensive, interdisciplinary, and diversified perspective on the subject. The articles explore a wide array of topics and perspectives, highlighting the richness and complexity of contemporary literacy education.

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